

Sunday School Lesson, September 21, 2025

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Lesson—Finders Keepers¹

**Text: 2 Chronicles
34:15-22, 26-27**

I. Aim for Change/Learning Objectives

By the end of this lesson, we will...

1. Explore the significance of Hilkiah's discovery.
2. Appreciate the role that Scripture plays in faithful living.
3. Honor Scripture as the holy Word of God.

Why This Lesson Matters: When Hilkiah found the book of the law, it opened the path to a restoration of Israel's Worshipful practices.

Key Verse: *Hilkiah answered and said to Shaphan the scribe, I have found the book of the law in the House of the Lord. And Hilkiah delivered the book to Shaphan. (2 Chronicles 34:15, KJV)*

II. Topical Outline of the Lesson

1. Introduction
2. Discovery and Impact of God's Word (2 Chronicles 34:15-19)
3. Seeking Divine Guidance and Understanding (vv. 20-22)
4. Response and Divine Assurance (vv. 26-27)

III. Historical/Biblical Background and Lesson Context

The lesson introduces Josiah as Judah's youngest king at only 8 years old in 640 BC, following his father Amon's assassination. By all accounts, Josiah is recognized as one of Judah's most righteous kings, even in light of his wicked father and grandfather. The lesson context tells us that at age 16, Josiah sought the Lord and by age 20 initiated major religious reforms, destroying high places, Asherah poles, and idolatrous artifacts. At this time, the Assyrian Empire was in decline while Babylon was on the rise, enabling Josiah to extend his reforms into the former territories of the northern Kingdom of Israel.

During the process of the temple renovation, Hilkiah discovered the book of the law, likely containing the book of Deuteronomy or portions of the Pentateuch. This find occurred in the temple's treasury, where sacred items were

¹ Outline Content courtesy of the Sunday School Publishing Board Teacher Manual, which should be purchased at www.sspbnbc.com

stored, suggesting it had been deliberately hidden during previous persecutions. The immediate and profound response of both king and people, as seen in verses 18 to 27, reveals both how far they had drifted from God's commands and the transformative power of rediscovered truth.

IV. Prominent Character(s) in the Lesson

Hilkiah: The son of Shalom, a high priest during the reign of King Josiah.

Huldah: A prophetess living in Jerusalem during the time of King Josiah.

Josiah: the son of King Amon of Judah and Jedidah, the daughter of Adaiah of Bozkath.

Shaphan: The son of Azaliah and secretary to King Josiah

V. Key Terms in the Lesson (KJV)

Delivered
Servant

Inquire
Word

Law

Read

Food for thought/question for consideration: (What have we learned Charlie Brown?) Play

- How do you reflect upon the sacredness of God's word in your life? What if we lived during the intertestamental period when God's word, both written and verbal, was not in our lives? How do you think we would survive without it? God's word is a treasure that we should never take for granted.

Closing Hymn: *Blessed be the tie that binds, our hearts in Christian love;
the fellowship of kindred minds is like to that above.*

Sunday School Slogan: *To Sunday School to Sunday School, we all should go; we have classes for all ages, help us to grow.*