

Sunday School Lesson, October 5, 2025

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Lesson—Who, Me?¹

**Text: Jeremiah 1:6-10;
26:8-9, 12-16**

I. Aim for Change/Learning Objectives

By the end of this lesson, we will...

1. Review the call of Jeremiah and his ministry in the context of the Babylonian threat.
2. Love what God loves and hate what God hates.
3. Name injustices and work for justice.

Why This Lesson Matters: When God called him, Jeremiah objected that he was “too young” to carry out the prophetic task—and yet, despite Jeremiah's reservations, God's sufficiency and purpose came to bear.

Key Verse: *The Lord said unto me, Say not, I am a child: for thou shalt go to all that I shall send thee, and whatsoever I command thee thou shalt speak. (Jeremiah 1:7, KJV)*

II. Topical Outline of the Lesson

1. Introduction
2. The Prophet's Call (Jeremiah 1:6-10)
3. The Price of Faithfulness (vv. 26:8-9; 12-16)

III. Historical/Biblical Background and Lesson Context

Jeremiah's prophetic ministry spanned one of the most critical periods in Judah's history, approximately 627 to 586 BC, witnessing the nation's final decline and eventual fall to Babylon. The kings whom he served under were Josiah to Zedekiah. The international political landscape was equally volatile. The Assyrian Empire declined, while Babylon rose to power under Nebuchadnezzar. Judah was caught between these competing empires and Egypt's influence from the South.

The specific events of Jeremiah 26 occurred early in the reign of King Jehoiakim when Jeremiah delivered his famous temple sermon. The temple sermon challenged the ideals put forth by the religious establishment of invincibility, combined with political power. Jeremiah's bold proclamation in

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chapter 26 directly challenged this institutional corruption, making him a dissenter in a volatile environment where the false prophets proclaimed peace and prosperity while a genuine divine warning called for repentance and radical social transformation.

IV. Prominent Character(s) in the Lesson

Jeremiah: one of the major Old Testament prophets whose activity spans the period of 626-580 BC. His book is second in the authorized order of the prophets.

V. Key Terms in the Lesson (KJV)

<i>Behold</i>	<i>Build</i>	<i>Command</i>	<i>Deliver</i>
<i>Touched</i>	<i>Young</i>		

Food for thought/question for consideration: (What have we learned Charlie Brown?) Play

- God doesn't call the qualified; He qualifies the called. Have you ever struggled with the call of God upon your life? Especially when this calling is for you to confront an establishment, ideology, public narrative, personal conviction, theology, or religious perspective that goes against everything that you have ever done or believed in.

Closing Hymn: *Blessed be the tie that binds, our hearts in Christian love;
the fellowship of kindred minds is like to that above.*

Sunday School Slogan: *To Sunday School to Sunday School, we all should go; we
have classes for all ages, help us to grow.*